

ELEMENTARY SCHOOL PROGRAM FRAMEWORK



OTTAWA-CARLETON
DISTRICT SCHOOL BOARD

ELEMENTARY SCHOOL PROGRAM FRAMEWORK CONSULTATION

The Elementary School Program Framework (ESPF) provides a model for elementary schools and programming in the district. It provides a roadmap of how optimum program planning can be achieved at individual schools and throughout the District.

The ESPF serves as a companion to the Secondary School Program Framework. Together these two documents describe our vision for school configuration models and program offerings from K–12 that support student achievement and well-being. These two frameworks will inform decision making in accommodation planning in terms of how best to use District facilities and resources to offer exemplary programming in a fiscally responsible manner.

Elementary School Program Framework

The district's model for elementary school program delivery is the designated community school model which seeks to provide programming options for elementary school students in their designated school as close as possible to their home community.

The Framework recognizes the importance of minimizing transitions for students and that program viability and sustainability are important factors in ensuring that elementary students have access to quality programs.

The goals of the framework are:

- to ensure the provision of optimal learning environments through a range of program offerings;
- to provide programs as close as possible to a student's home community; and
- to ensure equitable access to programs for students throughout the school district.

School Configurations

To minimize transitions for students, the district is moving towards more standard configuration models; specifically, K–6 schools supported by 7–12 or K–8 schools supported by 9–12 schools.

School Size

The Elementary School Program Framework aims to provide for at least one-and-a-half classes per grade, per program. This provides flexibility for student placement and allows for teacher collaboration in support of student learning.



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Full-day Kindergarten

The OCDSB offers two year full-day kindergarten taught by teachers and early childhood educator teams. Students in kindergarten receive instruction in both English and French (50/50).

Elementary Program Options

Elementary students have access to four programs, all of which include a French as a Second Language pathway.

- English program with Core French (grades 1–8 in single-track or dual track sites),
- Early French Immersion (grades 1–8 in single-track or dual track sites),
- Middle French Immersion (grades 4–8 in dual-track sites), and
- Alternative program with Core French (grades 1–8 in a number of designated single-track sites).

Other elementary programs include Special Education programs and Specialized programs such as English Literacy Development.

Consultation

We are interested in your feedback in order to inform decision making and implementation. There are a number of ways to get involved:

- Discuss this issue at school council;
- complete the survey; and
- Send an e-mail.

Consultation is planned between November 4 to December 21, 2016. Please note the survey deadline is December 13, 2016. The final staff report, including feedback gathered through consultation will be presented for discussion at the OCDSB Committee of the Whole meeting on January 17, 2017, with a final decision scheduled to be made by Trustees on January 31, 2017.

For more information, visit our website at ocdsb.ca to read the ESPF.

If you have questions, please email us at
ElementaryProgramFrameworkConsultation@ocdsb.ca